



**PARCC Paper Practice Test Answer and Alignment Document**  
**ELA/Literacy: Grade 10**

<b>Unit 1</b>		
<b>Items 1-7</b>		
<b>Task: Literary Analysis (LAT)</b>		
<b>Passage 1: from “Red Cranes” by Jacey Choy</b>		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: C</b>	RL1; RL4
2	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: D</b>	RL1; RL3
3	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: D</b>	RL1; RL3
<b>Passage 2: from “The Firefly Hunt” by Jun’ichiro Tanizaki</b>		
4	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: E and F</b>	RL1; RL4; L6
5	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: D</b>	RL1; RL2;
6	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: C</b>	RL1; RL5
<b>Passage 1: from “Red Cranes” by Jacey Choy and Passage 2: from “The Firefly Hunt” by Jun’ichiro Tanizaki</b>		
7	<b>Item Type: PCR</b> Refer to Grade 6-11 Scoring Rubric	RL1; RL3; RL6; W2; W4-10
<b>Items 8-13</b>		
<b>Passage Type: Informational M/L</b>		
<b>Passage: from “Plastic: A Toxic Love Story” by Susan Freinkel</b>		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
8	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: B</b>	RI1; RI4; RI6
9	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: D</b>	RI1; RI2
10	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: C</b>	RI1; RI5; RI6

11	<b>Item Type: EBSR</b> <b>Part A: B</b>	RI1; RI4
12	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: D</b>	RI1; RI6
13	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: B</b>	RI1; RI3
<b>Unit 2</b>		
<b>Items 1-9</b>		
<b>Task: Research Simulation (RST)</b>		
<b>Passage 1: "Tinker v. Des Moines Independent Community School District" majority opinion by Justice Abe Fortas</b>		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: B and C</b>	RI1; RI2
2	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: C</b>	RI1; RI5; RI6
<b>Passage 2: "Tinker v. Des Moines Independent Community School District" dissenting opinion by Justice Hugo Black</b>		
3	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: A</b>	RI1; L4
4	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: A</b>	RI1; RI6
<b>Passage 1: "Tinker v. Des Moines Independent Community School District" majority opinion by Justice Abe Fortas and Passage 2: "Tinker v. Des Moines Independent Community School District" dissenting opinion by Justice Hugo Black</b>		
5	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: C</b>	RI1; RI5; RI6
<b>Passage 3: Supreme Court Landmark Series: Tinker v. Des Moines (transcript of radio interview; uscourts.gov)</b>		
6	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: C</b>	RI1; L4
7	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: A</b>	RI1; RI3
8	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: D</b>	RI1; RI2; RI9
<b>Passage 1: "Tinker v. Des Moines Independent Community School District" majority opinion by Justice Abe Fortas, Passage 2: "Tinker v. Des Moines Independent Community School District" dissenting opinion by Justice Hugo Black, and Passage 3: Supreme Court Landmark Series: Tinker v. Des Moines (transcript of radio interview; uscourts.gov)</b>		
9	<b>Item Type: PCR</b> Refer to Grade 6-11 Scoring Rubric	RI1; RI3; RI9; W2; W4-10
<b>Items 10-13</b>		
<b>Passage Type: Informational S/M</b>		
<b>Passage: from "The Sinews of Peace" by Winston Churchill</b>		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>

10	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: A</b>	RI1; RI4; RI6; L4
11	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: C</b>	RI1; RI4
12	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: C</b>	RI1; RI6
13	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: D</b>	RI1; RI8

**Unit 3**

**Items 1-5**

**Task:** Narrative (NWT)

**Passage:** from *Three Men on the Bummel* by Jerome K. Jerome

<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: A</b>	RL1; RL2; RL3;
2	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: B</b>	RL1; RL3
3	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: D</b>	RL1; RL3
4	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: C and F</b>	RL1; RL3;
5	<b>Item Type: PCR</b> Refer to Grade 6-11 Scoring Rubric	W3-10

**Items 6-11**

**Passage Type:** Paired Passage Set

**Passage 1:** from *Woman on the Other Shore* by Mitsuyo Kakuta, translated by Wayne P. Lammers

<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
6	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: B, F</b>	RL1; RL4
7	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: D</b>	RL1; RL3
8	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: A,C,D</b>	RL1; RL5

**Passage 2:** from "A White Heron" by Sarah Orne Jewett

9	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: C, D</b>	RL1; RL2
---	---	----------

10	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: B,C,G</b>	RL1; RL3
<b>Passage 1:</b> from <i>Woman on the Other Shore</i> by Mitsuyo Kakuta, translated by Wayne P. Lammers; <b>Passage 2:</b> from “A White Heron” by Sarah Orne Jewett		
11	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: C, F</b>	RL1; RL2