



**PARCC Online Practice Test Answer and Alignment Document
ELA/Literacy: Grade 3**

Unit 1					
Items 1-7					
Task: Literary Analysis (LAT)					
Passage 1: “Johnny Chuck Finds the Best Thing In the World” by Thornton Burgess					
Item Number	Answer	Standards Alignment			
1	Item Type: EBSR Part A: C Part B: B	RL1; RL4			
2	Item Type: EBSR Part A: A Part B: B	RL1; RL2; RL3			
3	Item Type: TECR <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p align="center">Details to Describe the Animals</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px; text-align: center;">run along the path looking for their favorite things</td> </tr> <tr> <td style="padding: 5px; text-align: center;">are eager to find something</td> </tr> <tr> <td style="padding: 5px; text-align: center;">want more than what they have</td> </tr> </table> </div>	run along the path looking for their favorite things	are eager to find something	want more than what they have	RL1; RL2; RL3
run along the path looking for their favorite things					
are eager to find something					
want more than what they have					
Passage 2: “Me First” by Helen Lester					
4	Item Type: EBSR Part A: C Part B: B	RL1; RL4; L4			

5	<p>Item Type: TECR</p> <p>Part A:</p> <p>What is Happening?</p> <p>"Pinkerton was first on the bus and sat in the front row." ▼</p> <p>What the Picture Adds</p> <p>The picture shows that the other Scouts are upset at Pinkerton. ▼</p> <p>Part B:</p> <p>What is Happening?</p> <p>"He was just in time to catch the bus." ▼</p> <p>What the Picture Adds</p> <p>The picture shows that Pinkerton has learned how to behave. ▼</p>	RL1; RL7								
6	<p>Item Type: TECR</p> <p>Part A: D</p> <p>Part B: C</p>	RL1; RL3								
Passage 1: "Johnny Chuck Finds the Best Thing In the World" by Thornton Burgess and Passage 2: "Me First" by Helen Lester										
7	<p>Item Type: PCR</p> <p>Refer to Grade 3 Scoring Rubric</p>	RL1; RL3; W2; W4-10								
Items 8-11										
Passage Type: Literary S/M										
Passage: from <i>Pordy's Prickly Problem</i> by Janette Oke										
Item Number	Answer	Standards Alignment								
8	<p>Item Type: EBSR</p> <p>Part A: A</p> <p>Part B: D, F</p>	RL1; RL4; L4								
9	<p>Item Type: EBSR</p> <p>Part A: D</p> <p>Part B: C, D</p>	RL1; RL5								
10	<p>Item Type: TECR</p> <table border="1" data-bbox="248 1430 797 1633"> <thead> <tr> <th>Animals</th> <th>How They Stay Safe</th> </tr> </thead> <tbody> <tr> <td>deer</td> <td>run quickly</td> </tr> <tr> <td>weasels</td> <td>hide easily</td> </tr> <tr> <td>Pordy and her mother</td> <td>live in trees</td> </tr> </tbody> </table>	Animals	How They Stay Safe	deer	run quickly	weasels	hide easily	Pordy and her mother	live in trees	RL1; RL2
Animals	How They Stay Safe									
deer	run quickly									
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Pordy and her mother	live in trees									
11	<p>Item Type: EBSR</p> <p>Part A: B</p> <p>Part B: B</p>	RL1; RL3								

Unit 2		
Items 1-7		
Task: Research Task (RST)		
Passage 1: "A Howling Success" by Gerry Bishop		
Item Number	Answer	Standards Alignment
1	Item Type: EBSR Part A: C Part B: C	RI1; RI4
2	Item Type: EBSR Part A: D Part B: D	RI1; RI2
3	Item Type: EBSR Part A: B Part B: A	RI1; RI5
4	Item Type: EBSR Part A: B Part B: C	RI1; RI7
Passage 2: "The Missing Lynx" by Kathy Kranking		
5	Item Type: EBSR Part A: A Part B: C	RI1; L4
Passage 1: "A Howling Success" by Gerry Bishop and Passage 2: "The Missing Lynx" by Kathy Kranking		
6	<p>Item Type: TECR</p> <p>The diagram consists of two overlapping circles. The left circle is labeled "A Howling Success" and the right circle is labeled "The Missing Lynx". The overlapping area in the center is labeled "BOTH".</p> <ul style="list-style-type: none"> Left Circle ("A Howling Success"): <ul style="list-style-type: none"> Scientists wanted to help Yellowstone National Park by releasing more animals into the wild. Scientists first made sure that the animals were comfortable in their new surroundings and then set them free. Right Circle ("The Missing Lynx"): <ul style="list-style-type: none"> Scientists had to bring back enough smaller animals to help feed the larger animal population. Scientists warned ranchers about hunting the endangered animals. Both ("BOTH"): <ul style="list-style-type: none"> Scientists were able to keep track of the animal population and record how their numbers grew. [Empty box] 	RI1; RI2; RI9
7	Item Type: PCR Refer to Grade 3 Scoring Rubric	RI1; RI3; RI9 W2; W4-10

Unit 3										
Items 1-5										
Task: Narrative Writing (NWT)										
Passage: "A Once-in-a-Lifetime Experience" by Sandra Beswetherick										
Item Number	Answer	Standards Alignment								
1	Item Type: EBSR Part A: B Part B: C	RL1; RL4; RL5								
2	Item Type: EBSR Part A: A Part B: B and C	RL1; RL3								
3	Item Type: TECR <table border="1" data-bbox="246 558 972 894"> <thead> <tr> <th>Events</th> <th>How Dad Responds</th> </tr> </thead> <tbody> <tr> <td>Derrick asks if it is snowing.</td> <td>Dad hurries the boys into the tent.</td> </tr> <tr> <td>The boys make fish faces.</td> <td>Dad starts to feel happier.</td> </tr> <tr> <td>Derrick asks if there should be water in the boat.</td> <td>Dad gets everyone to work together to make it safely back to shore.</td> </tr> </tbody> </table>	Events	How Dad Responds	Derrick asks if it is snowing.	Dad hurries the boys into the tent.	The boys make fish faces.	Dad starts to feel happier.	Derrick asks if there should be water in the boat.	Dad gets everyone to work together to make it safely back to shore.	RL1; RL2
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4	Item Type: EBSR Part A: B Part B: D	L1; RL2								
5	Item Type: PCR Refer to Grade 3 Scoring Rubric	W3-10								
Items 6-11										
Passage Type: Informational M/L										
Passage: from "What is a Spacewalk?" by NASA										
Item Number	Answer	Standards Alignment								
6	Item Type: EBSR Part A: B Part B: C	RI1; RI4; L4								
7	Item Type: EBSR Part A: C Part B: D	RI1; RI7								
8	Item Type: EBSR Part A: C Part B: C, D	RI1; RI8								
9	Item Type: EBSR Part A: D Part B: D, F	RI1; RI2								

10	<p>Item Type: TECR</p> <table border="1" data-bbox="256 136 711 592"> <thead> <tr> <th data-bbox="256 136 483 178">Problem</th> <th data-bbox="483 136 711 178">Solution</th> </tr> </thead> <tbody> <tr> <td data-bbox="256 178 483 315">There is no air or water in outer space.</td> <td data-bbox="483 178 711 315">Astronauts wear spacesuits that let them breathe and drink.</td> </tr> <tr> <td data-bbox="256 315 483 451">Tools can float away while astronauts are on a spacewalk.</td> <td data-bbox="483 315 711 451">Astronauts use ropes to connect their objects to their spacesuits.</td> </tr> <tr> <td data-bbox="256 451 483 592">The tethers that keep the astronaut close to the spacecraft can break.</td> <td data-bbox="483 451 711 592">Astronauts wear a machine called SAFER that can fly them to their spacecraft.</td> </tr> </tbody> </table>	Problem	Solution	There is no air or water in outer space.	Astronauts wear spacesuits that let them breathe and drink.	Tools can float away while astronauts are on a spacewalk.	Astronauts use ropes to connect their objects to their spacesuits.	The tethers that keep the astronaut close to the spacecraft can break.	Astronauts wear a machine called SAFER that can fly them to their spacecraft.	RI1; RI2
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Tools can float away while astronauts are on a spacewalk.	Astronauts use ropes to connect their objects to their spacesuits.									
The tethers that keep the astronaut close to the spacecraft can break.	Astronauts wear a machine called SAFER that can fly them to their spacecraft.									
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