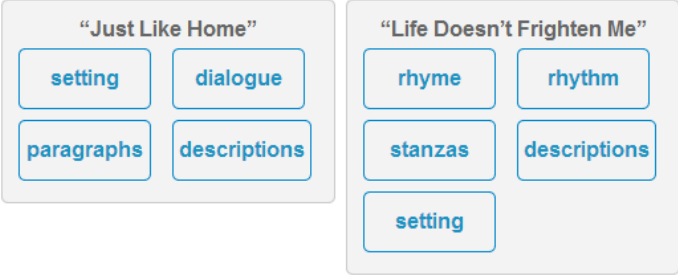
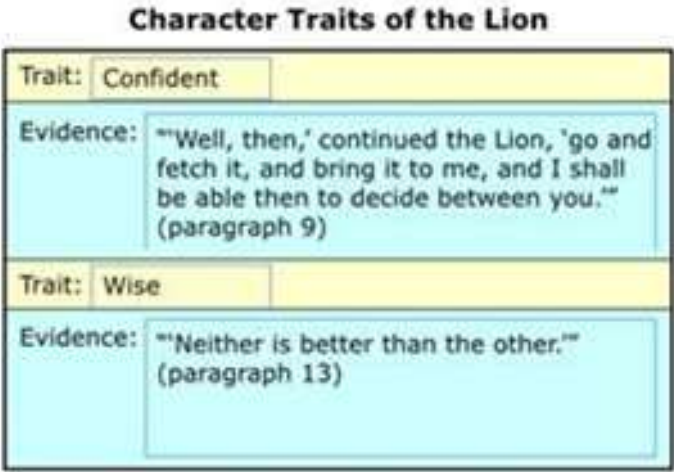
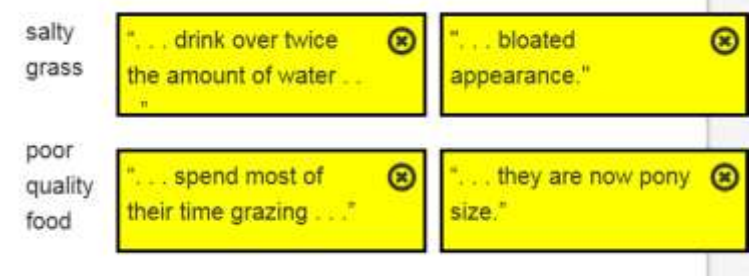




PARCC Online Practice Test Answer and Alignment Document
ELA/Literacy: Grade 4

Unit 1										
Items 1-7										
Task: Literary Analysis (LAT)										
Passage 1: “Just Like Home” by Mathengi Subramanian										
Item Number	Answer	Standards Alignment								
1	Item Type: EBSR Part A: B Part B: C	RL1; RL4								
2	Item Type: TECR <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 35%;">Phrases that Describe the Setting</th> <th>Evidence from “Just Like Home”</th> </tr> </thead> <tbody> <tr> <td>a playground with a large cement area</td> <td>“Priya walked over to the basketball court and sat on the hot pavement.” (paragraph 5)</td> </tr> <tr> <td>a field for sitting and watching others</td> <td>“Now she sat in the corner of the field and watched the other kids play without her.” (paragraph 1)</td> </tr> <tr> <td>a workspace filled with art supplies</td> <td>“The studio had the most wonderful things, like aluminum pie tins, plaster of Paris and India ink.” (paragraph 2)</td> </tr> </tbody> </table>	Phrases that Describe the Setting	Evidence from “Just Like Home”	a playground with a large cement area	“Priya walked over to the basketball court and sat on the hot pavement.” (paragraph 5)	a field for sitting and watching others	“Now she sat in the corner of the field and watched the other kids play without her.” (paragraph 1)	a workspace filled with art supplies	“The studio had the most wonderful things, like aluminum pie tins, plaster of Paris and India ink.” (paragraph 2)	RL1; RL3
Phrases that Describe the Setting	Evidence from “Just Like Home”									
a playground with a large cement area	“Priya walked over to the basketball court and sat on the hot pavement.” (paragraph 5)									
a field for sitting and watching others	“Now she sat in the corner of the field and watched the other kids play without her.” (paragraph 1)									
a workspace filled with art supplies	“The studio had the most wonderful things, like aluminum pie tins, plaster of Paris and India ink.” (paragraph 2)									
3	Item Type: EBSR Part A: C Part B: B	RL1; RL3								
Passage 2: “Life Doesn’t Frighten Me” by Maya Angelou										
4	Item Type: EBSR Part A: A Part B: D	RL1; RL4								
5	Item Type: EBSR Part A: C Part B: C	RL1; RL2								

Passage 1: "Just Like Home" by Mathengi Subramanian and Passage 2: "Life Doesn't Frighten Me" by Maya Angelou		
6	Item Type: TECR 	RL1; RL5
7	Item Type: PCR Refer to Grade 4-5 Scoring Rubric	RL1; RL2; W2; W4-10
Items 8-11		
Passage Type: Literary S/M		
Passage: "The Elephant and the Crocodile" by H. Berkeley Score		
8	Item Type: EBSR Part A: A Part B: D	RL1; RL4; L4; L5
9	Item Type: EBSR Part A: C Part B: B	RL1; RL3
10	Item Type: TECR 	RL1; RL3
11	Item Type: EBSR Part A: A Part B: D	RL1; RL2

Unit 2						
Items 1-9						
Task: Research Simulation (RST)						
Passage 1 : from "The Wild Horses of Assateague Island" (National Park Service)						
Item Number	Answer	Standards Alignment				
1	Item Type: EBSR Part A: B Part B: A	RI1; RI4; L6				
2	Item Type: EBSR Part A: C Part B: B	RI1; RI3				
3	Item Type: TECR 	RI1; RI3				
Passage 2: "Wild Ponies of Chincoteague" by Annika Brynn Jenkins						
4	Item Type: EBSR Part A: D Part B: A	RI1; RI3				
5	Item Type: EBSR Part A: D Part B: B	RI1; RI5				
Passage 1 : from "The Wild Horses of Assateague Island" and Passage 2: "Wild Ponies of Chincoteague" by Annika Brynn Jenkins						
6	Item Type: TECR <p style="text-align: center;">How the Authors Present Information</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">"The Wild Horses of Assateague Island"</td> <td style="width: 50%; text-align: center; border: none;">"Wild Ponies of Chincoteague"</td> </tr> <tr> <td style="border: 1px solid black; padding: 10px; text-align: center;">By focusing on the description of the ways the horses have learned to survive in the harsh environment</td> <td style="border: 1px solid black; padding: 10px; text-align: center;">By focusing on the single experience of one person watching the ponies</td> </tr> </table>	"The Wild Horses of Assateague Island"	"Wild Ponies of Chincoteague"	By focusing on the description of the ways the horses have learned to survive in the harsh environment	By focusing on the single experience of one person watching the ponies	RI1; RI5
"The Wild Horses of Assateague Island"	"Wild Ponies of Chincoteague"					
By focusing on the description of the ways the horses have learned to survive in the harsh environment	By focusing on the single experience of one person watching the ponies					

Passage 3: “Chincoteague Ponies Make Annual Swim” (video)		
7	Item Type: EBSR Part A: C Part B: D	RI1; RI4; L4
8	Item Type: EBSR Part A: B Part B: A	RI1; RI2
Passage 1 : from “The Wild Horses of Assateague Island”; Passage 2: “Wild Ponies of Chincoteague” by Annika Brynn Jenkins; and Passage 3: “Chincoteague Ponies Make Annual Swim” (video)		
9	Item Type: PCR Refer to Grade 4-5 Scoring Rubric	RI1; RI7; RI9; W2; W4-10
Unit 3		
Items 1-5		
Task: Narrative Writing Task (NWT)		
Passage: “Those Wacky Shoes” by Julie Parker Amery		
1	Item Type: EBSR Part A: B Part B: B, E	RL1; RL2
2	Item Type: EBSR Part A: B Part B: C	RL1; RL3
3	Item Type: EBSR Part A: A Part B: A	RL1; RL3
4	Item Type: EBSR Part A: B Part B: C	RL1; RL2
5	Item Type: PCR Refer to Grade 4-5 Scoring Rubric	W3-10
Items 6-11		
Passage Type: Informational M/L		
Passage: “The Peanut Man” (America’s Library)		
6	Item Type: EBSR Part A: A Part B: C, E	RI1; RI4 ; L4
7	Item Type: EBSR Part A: B Part B: C	RI1; RI 2
8	Item Type: EBSR Part A: A Part B: D	RI1; RI2

9	Item Type: TECR <div data-bbox="240 117 824 174" style="border: 1px solid black; padding: 2px;">He was curious about plants.</div> <div data-bbox="240 226 824 283" style="border: 1px solid black; padding: 2px;">He worked as a teacher.</div> <div data-bbox="240 336 824 392" style="border: 1px solid black; padding: 2px;">He introduced crop rotation.</div> <div data-bbox="240 445 824 501" style="border: 1px solid black; padding: 2px;">He created new uses for peanuts.</div> <div data-bbox="240 554 824 611" style="border: 1px solid black; padding: 2px;">He spoke before Congress.</div>	RI1; RI2
10	Item Type: EBSR Part A: C Part B: D	RI1; RI8
11	Item Type: EBSR Part A: C Part B: D	RI1; RI3

