<table>
<thead>
<tr>
<th>Item Number</th>
<th>Answer(s)</th>
<th>Standards Alignment</th>
</tr>
</thead>
</table>
| 1           | Item Type: EBSR  
Part A: A  
Part B: A | RL1; RL4 |
| 2           | Item Type: EBSR  
Part A: B  
Part B: D | RL1; RL5 |
| 3           | Item Type: EBSR  
Part A: D  
Part B: C and D | RL1; RL3 |
| 4           | Item Type: EBSR  
Part A: B  
Part B: D | RL1; RL4 |
| 5           | Item Type: EBSR  
Part A: B  
Part B: D | RL1; RL5 |
| 6           | Item Type: EBSR  
Part A: A  
Part B: D | RL1; RL2 |
| 7           | Item Type: PCR  
Refer to Grade 6-11 Scoring Rubric | RL1; RL9; W2; W4-10 |
| 8           | Item Type: EBSR  
Part A: D  
Part B: C, D | RI1; RI6 |
| 9           | Item Type: EBSR  
Part A: B  
Part B: B, F | RI1; RI2 |
| 10          | Item Type: EBSR  
Part A: C  
Part B: B | RI1; RI5 |
| 11          | Item Type: EBSR  
Part A: B  
Part B: B | RI1; RI4 |
## Unit 2

### Items 1-9

**Task:** Research Simulation (RST)

**Passage 1:** “The Stripes Will Survive” by Jacqueline Adams

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Answer(s)</th>
<th>Standards Alignment</th>
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<tbody>
<tr>
<td>1</td>
<td>Part A: A, Part B: B, C, G</td>
<td>RI1; RI2; RI3</td>
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<tr>
<td>2</td>
<td>Part A: C, Part B: D</td>
<td>RI1; RI6</td>
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**Passage 2:** “The Zoos Go Wild” from *No More Dodos* by Nicholas Nirgiotis and Theodore Nirgiotis

<table>
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<tr>
<th>Item Number</th>
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<tbody>
<tr>
<td>3</td>
<td>Part A: D, Part B: B</td>
<td>RI1; L4</td>
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<tr>
<td>4</td>
<td>Part A: C, Part B: B</td>
<td>RI1; RI3</td>
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</table>

**Passage 1:** “The Stripes will Survive” by Jacqueline Adams and **Passage 2:** “The Zoos Go Wild” from *No More Dodos* by Nicholas Nirgiotis and Theodore Nirgiotis

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<th>Standards Alignment</th>
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<tr>
<td>5</td>
<td>Part A: D, Part B: B, F</td>
<td>RI1; RI2; RI9</td>
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**Passage 3:** from “Our Beautiful Macaws and Why They Need Enrichment” by Alicia Powers

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<tbody>
<tr>
<td>6</td>
<td>Part A: B, Part B: C</td>
<td>RI1; RI4</td>
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<tr>
<td>7</td>
<td>Part A: C, Part B: B</td>
<td>RI1; RI3</td>
</tr>
</tbody>
</table>

**Passage 1:** “The Stripes will Survive” by Jacqueline Adams and **Passage 3:** from “Our Beautiful Macaws and Why They Need Enrichment” by Alicia Powers

<table>
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<tr>
<th>Item Number</th>
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<th>Standards Alignment</th>
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</thead>
<tbody>
<tr>
<td>8</td>
<td>Part A: C, Part B: A, E</td>
<td>RI1; RI2; RI3</td>
</tr>
</tbody>
</table>

**Passage 1:** “The Stripes Will Survive” by Jacqueline Adams, **Passage 2:** “The Zoos Go Wild” from *No More Dodos* by Nicholas Nirgiotis and Theodore Nirgiotis, and **Passage 3:** “Behind the Scenes at the National Zoo’s Lion Cub” (video)

<table>
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<th>Standards Alignment</th>
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<tbody>
<tr>
<td>9</td>
<td>Refer to Grade 6-11 Scoring Rubric</td>
<td>RI1; RI8; RI9; W2; W4-10</td>
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### Items 10-13

**Passage Type:** Informational S/M  
**Passage:** "The Alligator’s Super Sense" by Ana Marie Rodriguez

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</table>
| 10          | Item Type: EBSR  
Part A: C  
Part B: D | RI1; RI5 |
| 11          | Item Type: EBSR  
Part A: B  
Part B: A | RI1; RI7 |
| 12          | Item Type: EBSR  
Part A: C  
Part B: D | RI1; RI4 |
| 13          | Item Type: EBSR  
Part A: C  
Part B: A | RI1; RI2; RI3 |

### Unit 3

**Items 1-5**

**Task:** Narrative (NWT)

**Passage:** from Magic Elizabeth by Norma Kassirer

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<th>Standards Alignment</th>
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</table>
| 1           | Item Type: EBSR  
Part A: C  
Part B: B | RL1; RL2 |
| 2           | Item Type: EBSR  
Part A: C  
Part B: D and F | RL1; RL3 |
| 3           | Item Type: EBSR  
Part A: D  
Part B: A | RL1; RL5 |
| 4           | Item Type: EBSR  
Part A: A  
Part B: D | RL1; RL5 |
| 5           | Item Type: PCR  
Refer to Grade 6-11 Scoring Rubric | W3-10 |

**Items 6-11**

**Passage Type:** Paired

**Passage 1:** from The Story of a Bad Boy by Thomas Bailey Aldrich

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<th>Standards Alignment</th>
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</thead>
</table>
| 6           | Item Type: EBSR  
Part A: D  
Part B: B | RL1; RL4 |
| 7           | Item Type: EBSR  
Part A: D  
Part B: A | RL1; RL2 |

**Passage 2:** from The Life of a Ship from the Launch to the Wreck by R.M. Ballantyne

<table>
<thead>
<tr>
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</table>
| 8           | Item Type: EBSR  
Part A: C  
Part B: C | RL1; RL4; L4 |
| 9           | Item Type: EBSR  
Part A: A  
Part B: D | RL1; RL5 |
<table>
<thead>
<tr>
<th>Item Type: EBSR</th>
<th>Part A: D</th>
<th>Part B: A</th>
<th>RL1; RL6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Passage 1:</strong> from <em>The Story of a Bad Boy</em> by Thomas Bailey Aldrich; <strong>Passage 2:</strong> from <em>The Life of a Ship from the Launch to the Wreck</em> by R.M. Ballantyne</td>
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<tr>
<td>Item Type: EBSR</td>
<td>Part A: A</td>
<td>Part B: A, E</td>
<td>RL1; RL2</td>
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