



PARCC Online Practice Test Answer and Alignment Document
ELA/Literacy: Grade 7

Unit 1										
Items 1-7										
Task: Literary Analysis (LAT)										
Passage 1: from <i>The Count of Monte Cristo</i> by Alexandre Dumas										
Item Number	Answer(s)	Standards Alignment								
1	Item Type: EBSR Part A: B Part B: B	RL1; RL4								
2	Item Type: EBSR Part A: B Part B: B	RL1; RL3								
3	Item Type: EBSR Part A: D Part B: A	RL1; RL2								
Passage 2: from <i>Blessings</i> by Mary Hall Surface										
4	Item Type: EBSR Part A: C Part B: B	RL1; RL4								
5	Item Type: TECR <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="background-color: #ADD8E6;">Stage Direction</th> <th style="background-color: #ADD8E6;">How Directions Contribute to Meaning</th> </tr> </thead> <tbody> <tr> <td><i>(JESSE looks right at RENE, surprised by her directness.)</i></td> <td>The characters learn more about each other.</td> </tr> <tr> <td><i>LIGHTS UP on the "looking spot," an outcropping of rock on the peak of a ridge, high above the valley below.</i></td> <td>The setting offers the characters a sense of freedom.</td> </tr> <tr> <td><i>(As they exit, playfully.)</i></td> <td>A lighthearted mood is established.</td> </tr> </tbody> </table>	Stage Direction	How Directions Contribute to Meaning	<i>(JESSE looks right at RENE, surprised by her directness.)</i>	The characters learn more about each other.	<i>LIGHTS UP on the "looking spot," an outcropping of rock on the peak of a ridge, high above the valley below.</i>	The setting offers the characters a sense of freedom.	<i>(As they exit, playfully.)</i>	A lighthearted mood is established.	RL1; RL5
Stage Direction	How Directions Contribute to Meaning									
<i>(JESSE looks right at RENE, surprised by her directness.)</i>	The characters learn more about each other.									
<i>LIGHTS UP on the "looking spot," an outcropping of rock on the peak of a ridge, high above the valley below.</i>	The setting offers the characters a sense of freedom.									
<i>(As they exit, playfully.)</i>	A lighthearted mood is established.									
6	Item Type: TECR <p style="background-color: yellow;">RENE. Man, I've got to bring my paints up here.</p> <p style="background-color: yellow;">JESSE. Rene, first, would you read this? <i>(JESSE takes a piece of paper out of his shirt pocket. He hands it to RENE.)</i> It's a poem. Real short. I wrote it about this place.</p>	RL1; RL2								

Passage 1: from *The Count of Monte Cristo* by Alexandre Dumas and **Passage 2:** from *Blessings* by Mary Hall Surface

7	Item Type: PCR Refer to Grade 4-11 Scoring Rubric	RL1; RL2; W2; W4-10
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Items 8-13

Passage Type: Informational M/L

Passage 1: "NOAA's Big Miracle Worker" (NOAA)

Item Number	Answer(s)	Standards Alignment												
8	Item Type: EBSR Part A: B Part B: D	RI1; RI4												
9	Item Type: TECR Groups Who Helped in the Rescue <table border="1" data-bbox="256 569 1256 730"><thead><tr><th>Groups</th><th>Contributions</th><th>Effects</th></tr></thead><tbody><tr><td>Soviets</td><td>provided icebreakers</td><td>cleared the final channel to open water</td></tr><tr><td>Reporters</td><td>alerted people to the problem</td><td>more resources became available</td></tr><tr><td>Inupiat people</td><td>gave advice about conditions</td><td>helped keep the rescuers safe</td></tr></tbody></table>	Groups	Contributions	Effects	Soviets	provided icebreakers	cleared the final channel to open water	Reporters	alerted people to the problem	more resources became available	Inupiat people	gave advice about conditions	helped keep the rescuers safe	RI1; RI3
Groups	Contributions	Effects												
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10	Item Type: EBSR Part A: D Part B: D	RI1; RI2												
11	Item Type: EBSR Part A: B Part B: A	RI1; RI5												
12	Item Type: EBSR Part A: C Part B: B, D	RI1; RI3												
13	Item Type: EBSR Part A: B Part B: A	RI1; RI3												

Unit 2								
Items 1-9								
Task: Research Simulation (RST)								
Passage 1: from "Energy Story" (California Energy Commission)								
Item Number	Answer	Standards Alignment						
1	Item Type: EBSR Part A: D Part B: C	RST1; RST4						
2	Item Type: EBSR Part A: C Part B: B	RST1; RST5						
3	Item Type: EBSR Part A: B Part B: A	RST1; RST2						
Passage 2: Hands-on Science with Squishy Circuits (video) by AnnMarie Thomas								
4	Item Type: EBSR Part A: C Part B: D	RST1; L4						
5	Item Type: TECE A, C, F	RST1; RST3						
Passage 3: "Conducting Solutions" by Rodney Schreiner								
6	Item Type: EBSR Part A: D Part B: B	RST1; RI4						
7	Item Type: EBSR Part A: D Part B: B	RST1; RST5						
8	Item Type: TECE <table border="1" style="margin: 10px auto; width: 80%;"> <tbody> <tr> <td style="text-align: center; width: 10%;">1</td> <td style="text-align: center;">Ions moving through a solution create an electrical charge.</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">Electricity flows poorly through substances with few or no ions.</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">Some substances with few ions become good conductors of electricity when they are combined with other substances.</td> </tr> </tbody> </table>	1	Ions moving through a solution create an electrical charge.	2	Electricity flows poorly through substances with few or no ions.	3	Some substances with few ions become good conductors of electricity when they are combined with other substances.	RST1; RST2
1	Ions moving through a solution create an electrical charge.							
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Passage 1: from "Energy Story"; Passage 2: Hands-on Science with Squishy Circuits (video) by AnnMarie Thomas; Passage 3: "Conducting Solutions"								

9	Item Type: PCR Refer to Grade 6-11 Scoring Rubric	RST1; RST6; RST9; W2; W4-10
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Items 10-13

Passage Type: Literary S/M

Passage: “The Four Dragons” (folk tale)

Item Number	Answer	Standards Alignment						
10	Item Type: EBSR Part A: B Part B: D, F	RL1; RL2						
11	Item Type: EBSR Part A: A Part B: D	RL1; RL4						
12	Item Type: EBSR Part A: C Part B: D	RL1; RL3						
13	<p>Item Type: TECR Part A: C Part B:</p> <table border="1" data-bbox="311 995 1013 1291"> <thead> <tr> <th>The Jade Emperor</th> <th>The Dragons</th> </tr> </thead> <tbody> <tr> <td>“. . . never took the people to heart . . .” (paragraph 14)</td> <td>“I will do anything to save the people. . . .” (paragraph 19)</td> </tr> <tr> <td>“. . . only cared about pleasure . . .” (paragraph 14)</td> <td>“. . . I beg you to send rain down quickly!” (paragraph 11)</td> </tr> </tbody> </table>	The Jade Emperor	The Dragons	“. . . never took the people to heart . . .” (paragraph 14)	“I will do anything to save the people. . . .” (paragraph 19)	“. . . only cared about pleasure . . .” (paragraph 14)	“. . . I beg you to send rain down quickly!” (paragraph 11)	RL1; RL3; RL6
The Jade Emperor	The Dragons							
“. . . never took the people to heart . . .” (paragraph 14)	“I will do anything to save the people. . . .” (paragraph 19)							
“. . . only cared about pleasure . . .” (paragraph 14)	“. . . I beg you to send rain down quickly!” (paragraph 11)							

Unit 3		
Items 1-5		
Task: Narrative (NWT)		
Passage: from <i>The Fast and the Furiest</i> by Andy Behrens		
Item Number	Answer(s)	Standards Alignment
1	Item Type: EBSR Part A: C Part B: A	RL1; RL3
2	Item Type: EBSR Part A: C Part B: D and F	RL1; RL6
3	Item Type: TECR <p>15 Kevin folded his arms across his Cubs jersey.</p> <p>19 Kevin's eyes widened.</p> <p>21 Kevin stared at his dad for a moment, dumbfounded.</p>	RL1; RL3
4	Item Type: EBSR Part A: B Part B: C	RL1; RL2
5	Item Type: PCR Refer to Grade 6-11 Scoring Rubric	W3-10
Items 6-11		
Passage Type: Paired Passage Set		
Passage 1: "Collecting Rocks" by Rachel M. Barker		
Item Number	Answer(s)	Standards Alignment
6	Item Type: EBSR Part A: C Part B: B	RI1; RI6
7	Item Type: EBSR Part A: B Part B: B	RI1; RI5
Passage 2: "Xenolith" (National Geographic Education)		
8	Item Type: EBSR Part A: B Part B: C	RI1; RI3
9	Item Type: EBSR Part A: B Part B: A, E	RI1; RI2

10	Item Type: TECR Part A: C Part B: <p>8 Xenoliths can be a piece of rock trapped in a piece of sedimentary rock, but this is rare. Xenoliths have also been found in meteorites, or rocks from outer space that have crashed into Earth. The xenoliths in meteorites were formed from collisions with other objects outside the Earth's atmosphere.</p>	RI1; RI5
Passage 1: "Collecting Rocks" by Rachel M. Barker; Passage 2: "Xenolith"		
11	Item Type: EBSR Part A: B Part B: C, E	RI1; RI4