

Special Instructions for the
Braille Edition of the
PARCC
Grade 3
English Language Arts/Literacy
UEB Practice Test Booklet

General Comments

1. Braille pages are numbered sequentially in the lower right-hand corner. The corresponding print page numbers are in the upper right-hand corner.
2. Some visual cues within a display, which are not necessary to interpret the meaning of the question, are omitted.
3. A Special Symbols page is included to provide the student with information about the dot formation of special braille characters. A Transcriber's Note page is included within the test to explain special format and layout of information.
4. Paragraphs are numbered in braille as they are shown in print. A transcriber's note is placed on the Transcriber's Note Page explaining the system to the student.
5. The footers "Go on" are deleted in braille.
6. All references to the answer sheet are omitted in braille. The Answer Sheet is not reproduced in braille.

Specific Comments:

Page 3

Directions revised to read as follows:

Directions:

Today, you will take Unit 1 of the Grade 3 English Language Arts/Literacy Practice Test.

Read each passage and question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line.

One of the questions will ask you to write a response. Write your response on the braille paper provided. You may plan your response using scratch paper. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit **ONLY**. Do not go past the word **STOP**.

- Page 15, #5 A picture description is inserted as a Transcriber's Note—Picture: Pinkerton Pig and his scout troop getting on a school bus to go to the beach. Pinkerton is the first one on the bus. The other pigs are following him on the bus. One pig is carrying a picnic basket, one is carrying a large umbrella and one is pig is laying on the ground because Pinkerton has pushed him aside in order to be the first one on the bus.
- Page 17-18, #7 Box and writing lines are omitted in braille.
- Page 27 Directions revised to read as follows:
Directions:
 Today, you will take Unit 2 of the Grade 3 English Language Arts/Literacy Practice Test.
- Read each passage and question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line.
- One of the questions will ask you to write a response. Write your response on the braille paper provided. You may plan your response using scratch paper. Work done on scratch paper will not be scored.
- If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.
- Page 35, #15 Item reworded, "Read the photograph caption (page 30). What additional information about wolves is learned from the photograph?"
- Page 40-41, #18 Box and writing lines are omitted in braille.
- Page 43 Directions revised to read as follows:
Directions:
 Today, you will take Unit 3 of the Grade 3 English Language Arts/Literacy Practice Test.
- Read each passage and question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line.
- One of the questions will ask you to write a response. Write your response on the braille paper provided. You may plan your response using scratch paper. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

Page 48, #19 Box around the paragraph is omitted in braille.
Page 52-53, #23 Box and writing lines are omitted in braille.