

Special Instructions for the
Braille Edition of the
PARCC
Grade 5
English Language Arts/Literacy
EBAE Practice Test Booklet

General Comments

1. Braille pages are numbered sequentially in the lower right-hand corner. The corresponding print page numbers are in the upper right-hand corner.
3. Some visual cues within a display, which are not necessary to interpret the meaning of the question, are omitted.
4. A Special Symbols page is included to provide the student with information about the dot formation of special braille characters. A Transcriber's Note page is included within the test to explain special format and layout of information.
5. Paragraphs are numbered in braille as they are shown in print. A transcriber's note is placed on the Transcriber's Note Page explaining the system to the student.
6. According to *Braille Formats: Principles of Print-to-Braille Transcription, 2011*, the copyright information found at the end of each story is placed after the title of each story.
7. The footers "Go on" are deleted in braille.
8. All references to the answer sheet are omitted in braille. The Answer Sheet is not reproduced in braille.

Specific Comments:

Page 3

Directions revised to read as follows:

Directions:

Today, you will take Unit 1 of the Grade 5 English Language Arts/Literacy Practice Test.

Read each passage and question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line.

One of the questions will ask you to write a response. Write your response on the braille paper provided. You may plan your response using scratch paper. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

Page 7, #1
Page 18, #8

Box around sentence is omitted in braille.
Box around sentence is omitted in braille.

Page 22

Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."

Page 23

Directions revised to read as follows:

Directions:

Today, you will take Unit 2 of the Grade 5 English Language Arts/Literacy Practice Test.

Read each passage and question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line.

One of the questions will ask you to write a response. Write your response on the braille paper provided. You may plan your response using scratch paper. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

Page 24
Page 32, #13

Text from illustration is included in braille.
Box around sentence is omitted in braille.

Page 45

Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."

Page 47

Directions revised to read as follows:

Directions:

Today, you will take Unit 3 of the Grade 5 English Language Arts/Literacy Practice Test.

Read each passage and question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line.

One of the questions will ask you to write a response. Write your response on the braille paper provided. You may plan your response using scratch paper. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

Page 65

Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."