

Special Instructions for the  
Braille Edition of the  
**PARCC**  
**Grade 8**  
**English Language Arts/Literacy**  
**EBAE Practice Test Booklet**

### General Comments

1. Braille pages are numbered sequentially in the lower right-hand corner. The corresponding print page numbers are in the upper right-hand corner.
3. Some visual cues within a display, which are not necessary to interpret the meaning of the question, are omitted.
4. A Special Symbols page is included to provide the student with information about the dot formation of special braille characters. A Transcriber's Note page is included within the test to explain special format and layout of information.
5. Paragraphs are numbered in braille as they are shown in print. A transcriber's note is placed on the Transcriber's Note Page explaining the system to the student.
6. According to *Braille Formats: Principles of Print-to-Braille Transcription, 2011*, the copyright information found at the end of each story is placed after the title of each story.
7. The footers "Go on" are deleted in braille.
8. All references to the answer sheet are omitted in braille. The Answer Sheet is not reproduced in braille.

### Specific Comments:

Page 3

Directions revised to read as follows:

**Directions:**

Today, you will take Unit 1 of the Grade 8 English Language Arts/Literacy Practice Test.

Read each passage and question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line.

One of the questions will ask you to write a response. Write your response on the braille paper provided. You may plan your response using scratch paper. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

- Page 28            Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."
- Page 29            Directions revised to read as follows:  
**Directions:**  
 Today, you will take Unit 2 of the Grade 8 English Language Arts/Literacy Practice Test.
- Read each passage and question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line.
- One of the questions will ask you to write a response. Write your response on the braille paper provided. You may plan your response using scratch paper. Work done on scratch paper will not be scored.
- If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.
- Page 31            Transcriber's Note—Photograph: Two elephants standing side by side. One elephant is holding a rope in his mouth. The other elephant is looking for the other end of the rope with his trunk.
- Page 34, #16        Question in Part A is reworded to read, "How does the photograph description help readers understand technical information presented in the article?"
- Page 38            A transcriber's note that reads, "The chart is placed in the PBA Tactile Graphic Supplement." is inserted before the last paragraph.
- Page 40, #18        A transcriber's note that reads, "See PBA Tactile Graphic Supplement #13 to answer question #18." is inserted before the question.
- Page 56            Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."
- Page 57            Directions revised to read as follows:  
**Directions:**  
 Today, you will take Unit 3 of the Grade 8 English Language Arts/Literacy Practice Test.

Read each passage and question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line.

One of the questions will ask you to write a response. Write your response on the braille paper provided. You may plan your response using scratch paper. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

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Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."