Special Instructions for the Braille Edition of the PARCC Grade 3 Mathematics EBAE Practice Test Booklet

General Comments

1. Braille pages are numbered sequentially in the lower right-hand corner. The corresponding print page numbers are in the upper right-hand corner.

2. A Special Symbols page is included to provide the student with information about the dot formation of special braille characters. A Transcriber’s Note page is included within the test to explain special format and layout of information.

3. This test is transcribed according to Braille Formats: Principles of Print-to-Braille Transcription, 2011.

4. This test is transcribed according to The Nemeth Braille Code for Mathematics and Science Notation, 1972 Revision, 2007-2013 Updates.

5. The footers “Go on” are deleted in braille.

6. All references to the answer sheet are omitted in braille. The Answer Sheet is not reproduced in braille.

7. The calculator icons are not included in braille.

Specific Comments:

Page 2 Directions revised to read as follows:

Directions:
Today, you will take Unit 1 of the Grade 3 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will not be scored.
If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

Page 3
Directions revised to read as follows:

**Answer Grid Items**

Several items in this test require you to enter your answer on a special grid. The sample pictures of the answer grids are omitted in braille. The answer grid has six answer boxes to write a numeral or decimal point.

Directions for Completing the Answer Grids

1. Work the problem and find an answer.
2. Give your answer by using a braille writing device (e.g., braillewriter, braille note-taker, slate and stylus) or other method so that when transcribed, it will fit into the answer grid.
3. Answers may take up to six spaces to fit in the grid. Answers may include a numeral or decimal point, but do not count braille numeric indicators when determining use of the six spaces in the grid. Do not leave a blank space in the middle of an answer.
4. Fractions cannot be entered into an answer grid and will not be scored. Insert fractions as decimals.

Page 5, #3 A transcriber's note is inserted after the question, "See EOY Tactile Graphic Supplement, #5 A.-D., to answer question #3."

Pages 6-8, #4 Part A: last sentence reworded, "Write your answer and your work."
Part B: last sentence reworded, "Write your answer."

Page 9, #5 A transcriber's note is inserted after the last sentence, "See PBA Tactile Graphic Supplement, #4 A.-F., to answer question #5."

Page 10, #6 Last sentence reworded, "Write your answer."

Page 11, #7 A transcriber's note is inserted after the question, "See PBA Tactile Graphic Supplement, #5, A.-D., to answer question #7."

Pages 12-13, #8 Part A: last sentence reworded, "Write your explanation."
Part B: last sentence reworded, "Write your answer and your work or explanation."

Page 16-17, #10 A transcriber's note is inserted after the first directive sentence, "See EOY Tactile Graphic Supplement, #6, to answer question #10."

Part B: last sentence reworded, "Write your answer."

Page 17, #11 A transcriber's note is inserted after the question, "See EOY Tactile Graphic Supplement, #35 A.-D., to answer question #11."

Page 18, #12 Last sentence reworded, "Write your answer."
Directions revised to read as follows:

**Directions:**
Today, you will take Unit 2 of the Grade 3 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

**Answer Grid Items**
Several items in this test require you to enter your answer on a special grid. The sample pictures of the answer grids are omitted in braille. The answer grid has six answer boxes to write a numeral or decimal point.

**Directions for Completing the Answer Grids**

1. Work the problem and find an answer.
2. Give your answer by using a braille writing device (e.g., braillewriter, braille note-taker, slate and stylus) or other method so that when transcribed, it will fit into the answer grid.
3. Answers may take up to six spaces to fit in the grid. Answers may include a numeral or decimal point, but do not count braille numeric indicators when determining use of the six spaces in the grid. Do not leave a blank space in the middle of an answer.
4. Fractions cannot be entered into an answer grid and will not be scored. Insert fractions as decimals.

A transcriber's note is inserted after the question, "See EOY Tactile Graphic Supplement, #8 A.-D., to answer question #13."

A transcriber's note is inserted before the item, "See PBA Tactile Graphic Supplement, #9, to answer question #15."

Last sentence reworded, "Write your answer and your explanation using your equation or equations."

Part A: last sentence reworded, "Write your answer."
Part B: last sentence reworded, "Write your answer."
A transcriber's note is inserted before the item, "See PBA Tactile Graphic Supplement, #13, to answer question #21."

A transcriber's note is inserted after the question, "See EOY Tactile Graphic Supplement, #17 A.-E., to answer question, #22."

Directions revised to read as follows:

**Directions:**
Today, you will take Unit 3 of the Grade 3 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

Directions revised to read as follows:

**Answer Grid Items**

Several items in this test require you to enter your answer on a special grid. The sample pictures of the answer grids are omitted in braille. The answer grid has six answer boxes to write a numeral or decimal point.

Directions for Completing the Answer Grids

1. Work the problem and find an answer.
2. Give your answer by using a braille writing device (e.g., brailewriter, braille note-taker, slate and stylus) or other method so that when transcribed, it will fit into the answer grid.
3. Answers may take up to six spaces to fit in the grid. Answers may include a numeral or decimal point, but do not count braille numeric indicators when determining use of the six spaces in the grid. Do not leave a blank space in the middle of an answer.
4. Fractions cannot be entered into an answer grid and will not be scored. Insert fractions as decimals.

Last sentence reworded, "Write your answer."

A transcriber's note is inserted after the first directive sentence, "See PBA Tactile Graphic Supplement, #17, to answer question #25 Part A."

Part A: Last sentence reworded, "Write your answer and your work or explanation."
Part B: A transcriber’s note is inserted before Part B, "See PBA Tactile Graphic Supplement, #17 Part B, to answer question #25 Part B." The second sentence is reworded, "The parts of the wall that are smooth are not painted yet."

Page 38, #26
Part A: last sentence reworded, "Write your answer."

Page 39, #26
Part B: last sentence reworded, "Write your answer."

Page 39, #27
Last sentence reworded, "Write your answer."

Page 40, #28
A transcriber's note is inserted before the item, "See PBA Tactile Graphic Supplement, #7, to answer question #28." Last sentence reworded, "Write your answer and your explanation."

Page 44
Directions revised to read as follows:

Directions:

Today, you will take Unit 4 of the Grade 3 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

Page 45
Directions revised to read as follows:

Answer Grid Items

Several items in this test require you to enter your answer on a special grid. The sample pictures of the answer grids are omitted in braille. The answer grid has six answer boxes to write a numeral or decimal point.

Directions for Completing the Answer Grids

1. Work the problem and find an answer.
2. Give your answer by using a braille writing device (e.g., braillewriter, braille note-taker, slate and stylus) or other method so that when transcribed, it will fit into the answer grid.
3. Answers may take up to six spaces to fit in the grid. Answers may include a numeral or decimal point, but do not count braille numeric indicators when determining use of the six spaces in the grid. Do not leave a blank space in the middle of an answer.
4. Fractions cannot be entered into an answer grid and will not be scored. Insert fractions as decimals.

Page 46, #30  A transcriber's note is inserted after the question, "See EOY Tactile Graphic Supplement, #7 A.-F., to answer question #30."

Page 47, #32  Last sentence reworded, "Write your answer."

Page 49, #33  Part B: Last sentence reworded, "Write your answer and your explanation."

Page 51, #35  A transcriber's note is inserted before the item, "See EOY Tactile Graphic Supplement, #9, to answer question #35."

Page 52, #36  A transcriber's note is inserted after the directive sentence, "See PBA Tactile Graphic Supplement #8, to answer question #36."

Part A: last sentence reworded, "Write your answers and your explanation."

Page 53, #36  Part B: A transcriber's note is inserted before Part B, "See PBA Tactile Graphic Supplement #8 Part B, to answer question #36 Part B." Last sentence reworded, "Write your answer and your explanation."

Page 54, #37  Question reworded, "Write your answer."

Page 54, #38  Last sentence reworded, "Write your answer."

Page 55, #39  A transcriber's note is inserted after the last sentence, "See EOY Tactile Graphic Supplement, #36, to answer question #39."

Page 56, #40  Part B: Last sentence reworded, "Write your answer."

Page 57, #42  A transcriber's note is inserted after the question, "See EOY Tactile Graphic Supplement, #23 A.-D., to answer question #42."

Page 58, #43  A transcriber's note is inserted after question, "See EOY Tactile Graphic Supplement, #33 A.-D., to answer question #43."