Special Instructions for the 
Braille Edition of the 
PARCC 
Grade 3 
Mathematics 
UEB Practice Test Booklet

General Comments

1. Braille pages are numbered sequentially in the lower right-hand corner. The corresponding print page numbers are in the upper right-hand corner.

2. A Special Symbols page is included to provide the student with information about the dot formation of special braille characters. A Transcriber’s Note page is included within the test to explain special format and layout of information.

3. Mathematical content is transcribed according to The Nemeth Braille Code for Mathematics and Science Notation, 1972 Revision, 2007-2016 Updates including the Guidance for Transcription Using the Nemeth Code within UEB Contexts.

4. The footers “Go on” are deleted in braille.

5. All references to the answer sheet are omitted in braille. The Answer Sheet is not reproduced in braille.

6. The calculator icons are not included in braille.

Specific Comments:
Page 2 Directions revised to read as follows:

Directions:
Today, you will take Unit 1 of the Grade 3 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.
Page 3

Directions revised to read as follows:

**Answer Grid Items**

Several items in this test require you to enter your answer on a special grid. The sample pictures of the answer grids are omitted in braille. The answer grid has six answer boxes to write a numeral or decimal point.

**Directions for Completing the Answer Grids**

1. Work the problem and find an answer.
2. Give your answer by using a braille writing device (e.g., braillewriter, braille note-taker, slate and stylus) or other method so that when transcribed, it will fit into the answer grid.
3. Answers may take up to six spaces to fit in the grid. Answers may include a numeral or decimal point, but do not count braille numeric indicators when determining use of the six spaces in the grid. Do not leave a blank space in the middle of an answer.
4. Fractions cannot be entered into an answer grid and will not be scored. Insert fractions as decimals.

Page 5, #3
A transcriber's note is inserted after the question, "See UEB Tactile Graphic Supplement to answer question #3, A-D."

Pages 6-8, #4
Part A: last sentence reworded, "Write your answer and your work."
Part B: last sentence reworded, "Write your answer."
Part C: last sentence reworded, "Write your answer and your work."

Page 9, #5
A transcriber's note is inserted after the last sentence, "See UEB Tactile Graphic Supplement to answer question #5, A-F."

Page 10, #6
Last sentence reworded, "Write your answer."

Page 11, #7
A transcriber's note is inserted after the question, "See UEB Tactile Graphic Supplement to answer question #7, A-D."

Pages 12-13, #8
Part A: last sentence reworded, "Write your explanation."
Part B: last sentence reworded, "Write your answer and your work or explanation."

Page 16-17, #10
A transcriber's note is inserted after the first directive sentence, "See UEB Tactile Graphic Supplement to answer question #10."
Part B: last sentence reworded, "Write your answer."

Page 17, #11
A transcriber's note is inserted after the question, "See UEB Tactile Graphic Supplement to answer question #11, A-D."

Page 18, #12
Last sentence reworded, "Write your answer."

Page 20
Directions revised to read as follows:

**Directions:**
Today, you will take Unit 2 of the Grade 3 Mathematics Practice Test. You will not be able to use a calculator.
Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

Page 21  Directions revised to read as follows:

**Answer Grid Items**

Several items in this test require you to enter your answer on a special grid. The sample pictures of the answer grids are omitted in braille. The answer grid has six answer boxes to write a numeral or decimal point.

Directions for Completing the Answer Grids

1. Work the problem and find an answer.
2. Give your answer by using a braille writing device (e.g., braillewriter, braille note-taker, slate and stylus) or other method so that when transcribed, it will fit into the answer grid.
3. Answers may take up to six spaces to fit in the grid. Answers may include a numeral or decimal point, but do not count braille numeric indicators when determining use of the six spaces in the grid. Do not leave a blank space in the middle of an answer.
4. Fractions cannot be entered into an answer grid and will not be scored. Insert fractions as decimals.

Page 22, #13  A transcriber's note is inserted after the question, "See UEB Tactile Graphic Supplement to answer question #13, A.-D."

Page 23, #15  A transcriber's note is inserted before the item, "See UEB Tactile Graphic Supplement to answer question #15."

Last sentence reworded, "Write your answer and your explanation using your equation or equations."

Page 26, #18  Part A: last sentence reworded, "Write your answer."

Page 27, #18  Part B: last sentence reworded, "Write your answer."

Page 28, #21  A transcriber's note is inserted before the item, "See UEB Tactile Graphic Supplement to answer question #21."

Page 29, #22  A transcriber's note is inserted after the question, "See UEB Tactile Graphic Supplement to answer question, #22, A.-E."
Directions revised to read as follows:

**Directions:**
Today, you will take Unit 3 of the Grade 3 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

**Answer Grid Items**

Several items in this test require you to enter your answer on a special grid. The sample pictures of the answer grids are omitted in braille. The answer grid has six answer boxes to write a numeral or decimal point.

**Directions for Completing the Answer Grids**

1. Work the problem and find an answer.
2. Give your answer by using a braille writing device (e.g., braillewriter, braille note-taker, slate and stylus) or other method so that when transcribed, it will fit into the answer grid.
3. Answers may take up to six spaces to fit in the grid. Answers may include a numeral or decimal point, but do not count braille numeric indicators when determining use of the six spaces in the grid. Do not leave a blank space in the middle of an answer.
4. Fractions cannot be entered into an answer grid and will not be scored. Insert fractions as decimals.

Last sentence reworded, "Write your answer."

A transcriber's note is inserted after the first directive sentence, "See UEB Tactile Graphic Supplement to answer question #25, Part A."
Part A: Last sentence reworded, "Write your answer and your work or explanation."

Part B: A transcriber's note is inserted before Part B, "See UEB Tactile Graphic Supplement to answer question #25, Part B." The second sentence is reworded, "The parts of the wall that are smooth are not painted yet."

Part A: last sentence reworded, "Write your answer."
Part B: last sentence reworded, "Write your answer."
Page 39, #27
Last sentence reworded, "Write your answer."

Page 40, #28
A transcriber's note is inserted before the item, "See UEB Tactile Graphic Supplement to answer question #28." Last sentence reworded, "Write your answer and your explanation."

Page 44
Directions revised to read as follows:

**Directions:**
Today, you will take Unit 4 of the Grade 3 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will **not** be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit **ONLY**. Do not go past the word STOP.

Page 45
Directions revised to read as follows:

**Answer Grid Items**

Several items in this test require you to enter your answer on a special grid. The sample pictures of the answer grids are omitted in braille. The answer grid has six answer boxes to write a numeral or decimal point.

**Directions for Completing the Answer Grids**

1. Work the problem and find an answer.
2. Give your answer by using a braille writing device (e.g., braillewriter, braille note-taker, slate and stylus) or other method so that when transcribed, it will fit into the answer grid.
3. Answers may take up to six spaces to fit in the grid. Answers may include a numeral or decimal point, but do not count braille numeric indicators when determining use of the six spaces in the grid. Do not leave a blank space in the middle of an answer.
4. Fractions cannot be entered into an answer grid and will not be scored. Insert fractions as decimals.

Page 46, #30
A transcriber's note is inserted after the question, "See UEB Tactile Graphic Supplement to answer question #30, A.-F."

Page 47, #32
Last sentence reworded, "Write your answer."

Page 49, #33
Part B: Last sentence reworded, "Write your answer and your explanation."
A transcriber's note is inserted before the item, "See UEB Tactile Graphic Supplement to answer question #35."

A transcriber's note is inserted after the directive sentence, "See UEB Tactile Graphic Supplement to answer question #36."

Part A: last sentence reworded, "Write your answers and your explanation."

Part B: last sentence reworded, "Write your answer and your explanation."

Question reworded, "Write your answer."

Last sentence reworded, "Write your answer."

A transcriber's note is inserted after the last sentence, "See UEB Tactile Graphic Supplement to answer question #39, A.-E."

Part B: last sentence reworded, "Write your answer."

A transcriber's note is inserted after the question, "See UEB Tactile Graphic Supplement to answer question #42, A.-D."

A transcriber's note is inserted after question, "See UEB Tactile Graphic Supplement to answer question #43, A.-D."