

Special Instructions for the
Braille Edition of the
PARCC
Grade 5
Mathematics
UEB Practice Test Booklet

General Comments

1. Braille pages are numbered sequentially in the lower right-hand corner. The corresponding print page numbers are in the upper right-hand corner.
2. A Special Symbols page is included to provide the student with information about the dot formation of special braille characters. A Transcriber's Note page is included within the test to explain special format and layout of information.
3. Mathematical content is transcribed according to *The Nemeth Braille Code for Mathematics and Science Notation*, 1972 Revision, 2007-2016 Updates including the *Guidance for Transcription Using the Nemeth Code within UEB Contexts*.
4. The footers "Go on" are deleted in braille.
5. All references to the answer sheet are omitted in braille. The Answer Sheet is not reproduced in braille.
6. The calculator icons are not included in braille.

Specific Comments:

Page 2

Directions revised to read as follows:

Directions:

Today, you will take Unit 1 of the Grade 5 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

Page 3

Directions revised to read as follows:

Answer Grid Items

Several items in this test require you to enter your answer on a special grid. The sample pictures of the answer grids are omitted in braille. The answer grid has six answer boxes to write a numeral or decimal point.

Directions for Completing the Answer Grids

1. Work the problem and find an answer.
2. Give your answer by using a braille writing device (e.g., braillewriter, braille note-taker, slate and stylus) or other method so that when transcribed, it will fit into the answer grid.
3. Answers may take up to six spaces to fit in the grid. Answers may include a numeral or decimal point, but do not count braille numeric indicators when determining use of the six spaces in the grid. Do not leave a blank space in the middle of an answer.
4. Fractions cannot be entered into an answer grid and will not be scored. Insert fractions as decimals.

Page 5, #3

Question reworded, "Write your answer."

Page 6, #4

Part A: Last sentence reworded, "Write your equation and your solution."

Part B: Last sentence reworded, "Write your expression and your explanation."

Part C: Last sentence reworded, "Write your answer."

Page 8, #7

Artwork omitted. A transcriber's note is included, "Rectangular prism that is 5 units long, 4 units wide and 3 units tall." Last sentence reworded, "Write your answer."

Page 8, #8

A transcriber's note is inserted before the item, "See UEB Tactile Graphic Supplement to answer question #8." Last sentence reworded "Write your answers and your explanations."

Page 10, #11

Artwork omitted.

Part A: Last sentence reworded, "Write your answer."

Part B: Last sentence reworded, "Write your answer."

Page 12

Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."

Page 14

Directions revised to read as follows:

Directions:

Today, you will take Unit 2 of the Grade 5 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or

start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit **ONLY**. Do not go past the word **STOP**.

Page 15

Directions revised to read as follows:

Answer Grid Items

Several items in this test require you to enter your answer on a special grid. The sample pictures of the answer grids are omitted in braille. The answer grid has six answer boxes to write a numeral or decimal point.

Directions for Completing the Answer Grids

1. Work the problem and find an answer.
2. Give your answer by using a braille writing device (e.g., braillewriter, braille note-taker, slate and stylus) or other method so that when transcribed, it will fit into the answer grid.
3. Answers may take up to six spaces to fit in the grid. Answers may include a numeral or decimal point, but do not count braille numeric indicators when determining use of the six spaces in the grid. Do not leave a blank space in the middle of an answer.
4. Fractions cannot be entered into an answer grid and will not be scored. Insert fractions as decimals.

Page 18, #15

Last sentence reworded, "Write your answer and your work or explanation."

Page 21, #18

Part B: Last sentence reworded, "Write your answer."

Page 21, #19

Question reworded, "Write your answer."

Page 23

Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."

Page 24

Directions revised to read as follows:

Directions:

Today, you will take Unit 3 of the Grade 5 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit **ONLY**. Do not go past the word **STOP**.

Page 25

Directions revised to read as follows:

Answer Grid Items

Several items in this test require you to enter your answer on a special grid. The sample pictures of the answer grids are omitted in braille. The answer grid has six answer boxes to write a numeral or decimal point.

Directions for Completing the Answer Grids

1. Work the problem and find an answer.
2. Give your answer by using a braille writing device (e.g., braillewriter, braille note-taker, slate and stylus) or other method so that when transcribed, it will fit into the answer grid.
3. Answers may take up to six spaces to fit in the grid. Answers may include a numeral or decimal point, but do not count braille numeric indicators when determining use of the six spaces in the grid. Do not leave a blank space in the middle of an answer.
4. Fractions cannot be entered into an answer grid and will not be scored. Insert fractions as decimals.

Page 27, #23

A transcriber's note is inserted before the item, "See UEB Tactile Graphic Supplement to answer question #23."

Page 28, #24

Last sentence reworded, "Write your answers and your work or explanation."

Page 30, #27

A transcriber's note is inserted before the item, "See UEB Tactile Graphic Supplement to answer question #27." Last sentence reworded, "Write your answers and your explanations."

Page 31

Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."

Page 32

Directions revised to read as follows:

Directions:

Today, you will take Unit 4 of the Grade 5 Mathematics Practice Test. You will not be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

Page 33

Directions revised to read as follows:

Answer Grid Items

Several items in this test require you to enter your answer on a special grid. The sample pictures of the answer grids are omitted in braille. The answer grid has six answer boxes to write a numeral or decimal point.

Directions for Completing the Answer Grids

1. Work the problem and find an answer.
2. Give your answer by using a braille writing device (e.g., braillewriter, braille note-taker, slate and stylus) or other method so that when transcribed, it will fit into the answer grid.
3. Answers may take up to six spaces to fit in the grid. Answers may include a numeral or decimal point, but do not count braille numeric indicators when determining use of the six spaces in the grid. Do not leave a blank space in the middle of an answer.
4. Fractions cannot be entered into an answer grid and will not be scored. Insert fractions as decimals.

Page 34, #28

Question reworded, "Write your answer."

Page 34, #29

Last sentence reworded, "Write your answer."

Page 36, #30

Part A: A transcriber's note is inserted after the question in Part A, "See UEB Tactile Graphic Supplement to answer question #30, Part A, A.-D."

Page 37, #31

Last sentence reworded, "Write your answer."

Page 38, #33

Part A: Last sentence reworded, "Write your comparisons and your explanation."

Part B: last sentence reworded, "Write your explanation and your answer."

Page 39, #35

Last sentence reworded, "Write your answer."

Page 40, #36

A transcriber's note inserted before the item, "See UEB Tactile Graphic Supplement to answer question #36." Last sentence reworded, "Write your answer and explanations."

Page 42, #40

Part A: Last sentence reworded, "Write your answer."

Part B: Last sentence reworded, "Write your answer."

Page 43

Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."