Text to Speech Functionality for the PARCC Assessments
The TTS player is available on the right hand side of the screen when the student navigates to the items in the test.

The TTS player does not automatically begin playing, so the student has to click play for the TTS to begin reading the content.

Once the student clicks the play button, the TTS will start and the button changes to a stop button. The student can stop the test or use the focus tool to repeat any part of the test item at any time.

Students can adjust the speed of the voice from normal to fast.

TTS samples for students are available at the PARCC Website.
Text-to-Speech (TTS) Functionality

The student can select the play icon to begin the TTS; the play button also changes to a stop button if a student wants to stop the TTS from reading.

Focus tool allows the student to listen to a paragraph or text again.

Setting icon allows the student to access the speed for the TTS.

Currently only a female voice is available for TTS.

Once the student selects the setting icon, they can then adjust the speed from normal to fast.
How to Access the Text-to-Speech Tutorial
How to Access the Text-to-Speech Tutorial

- **TestNav 8 Tutorial**
  - This tutorial should be used to familiarize students with how to navigate the TestNav 8 computer-based environment (advancing, going back, tool bar, embedded supports and accommodations).

- **Printable Paper-Based Student Tutorials (High School)**
  - These printable paper-based high school tutorials will help familiarize students with paper-based assessments.

- **Online Student Tutorials (High School)**
  - These online tutorials will help familiarize students with the PARCC assessments.

- **Text to Speech Tutorials**
  - These tutorials will help familiarize students with how to use the TestNav 8 computer-based Text to Speech accommodation.
Welcome! You are about to start a test.

**ELA PARCC Sample Gr 3-5**
There is 1 section.
There are 2 total questions.

**Directions:** This is a test to measure your knowledge and skills.

- Some questions may ask you to select your answer from several possible choices. Click the circle next to the best answer.
- Some questions may ask you to write an answer. Click in the box and type your answer there. Before you begin to type, read the question carefully. Answer the question as completely as you can. Explain your thoughts and ideas clearly. Read what you have written to be sure it says what you want it to say. These questions are worth more points than the others.
- Some questions may ask you to work with objects on the screen. Follow the directions on the screen to answer those questions.

It is best to answer every question even if you are not sure if your answer is correct.
Let’s listen to an example of the TTS

Part A
What is the meaning of the word master as it is used in paragraphs 5 and 6?

- A. understand
- B. conquer
- C. befriend
- D. frighten

Part B
Which detail from the story best supports the answer to Part A?

- A. “Don’t you know that I am king of the beasts?”
- B. “Well, little boaster, you have that cousin here tomorrow...”

Read the passage from “The Cricket and the Cougar” and answer the questions.

from “The Cricket and the Cougar”
by Katherine Chandler

1 One day the cougar was out walking in the woods. As he was stepping near an old rotten log, he heard a tiny voice say, “Oh, please don’t step there. That’s my house, and with one step more you will destroy it.”

2 The cougar looked down and saw a little cricket sitting on the log. He roared, “And is it you, weak little creature, that dares to tell me where to step? Don’t you know that I am king of the beasts?”

3 “You may be king of the beasts, but I am king of my house, and I don’t want you to break it down, king or no king.”

4 The cougar was amazed at such daring. “Don’t you know, you weakling, that I could kill you and your house with one snap of my jaws?”